

Contribution of Theory of Mind to Emotional and Social Development

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ABSTRACT

Childhood is a golden age where all aspects of development develop rapidly, one of which is emotional and social development. The development of good emotional skills is the basis for minimizing emotional and behavioral disorders in the future. This study aims to determine the relationship between Theory of Mind and Children social emotion development. This study uses a correlational quantitative research design. Data were collected using Theory of Mind scale by Wellman Liu. Emotion and social development scale from Prebers conduct by Eipstein. The population in this study is children aged 4-6 year. Respondents in this study amounted to 45 children. The data analysis used was Spearman correlation. ToM is positively correlated with the emotional dimension of $(r) = 0.535$ and $(p) = 0.000$ (< 0.05) but ToM is not correlated with the social dimension ($r = 1.109$, $p = 0.352 < 0.05$). Future research to find out how ethnicity, parenting role, SES play role in Theory of mind and Children social and emotional development.

Keywords: theory of mind, emotional development, social development, children, preschool